

NEXT GEN SUPPORT SERVICES - CARBON REDUCTION PLAN

Reporting Period: December 2024 – December 2025

Published: 20th August 2025

OUR EMISSIONS BASELINE

CO ₂ e tonnes per employee	Baseline	Reporting	
Year	2024	2025	
Scope 1	0	TBC	The business does not burn heating fuels on-site or run any business-owned internal combustion vehicles, hence our Scope 1 emissions are zero.
Scope 2	0	TBC	The business does not procure electricity (or off-site heating) directly and hence our Scope 2 emissions are zero.
Scope 3	TBC	TBC	'Indirect' emissions that occur across the value chain and outside of our direct control.
Total	TBC	TBC	Presented as CO ₂ e tonnes per employee, to benchmark against growth in business activity.

OUR DECARBONISATION PLAN

Baseline Year:	2024 -2025
Scope 1: Values Statement	<ul style="list-style-type: none"> We aim to enable every pupil to take positive action to help make our provision a sustainable and caring community. Our provision values of kindness and compassion apply to our efforts to look after our environment. Our sustainable approach aims to prepare pupils for a lifetime of sustainable choices. We will seek opportunities in our provision procedures and budget to make positive environmental changes.

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<p>Scope 2:Embedding Sustainability in Curriculum and Learning</p>	<ul style="list-style-type: none">• Identify opportunities in the taught curriculum to learn about the natural world• Review every subject policy in the next 12 months with an eye to sustainability• Include international experiences of climate change and solutions for sustainability in your curriculum• Use appropriate areas of the school grounds as an environmental classroom• Participate in environmental awareness days such as Earth Day (22 April), World Ocean Day (8 June) and Clean Air Day (15 June)• Develop CPD and share best practice to support your teachers in delivering sustainability content• Create opportunities for pupils to engage with local businesses and encourage them to take up environmentally-friendly practices• Set up an echo/gardening sessions to help pupils learn about nature outside of the curriculum
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Scope 3: Staff and Responsibilities	Role	Responsibilities
	Headteacher and senior leaders	<ul style="list-style-type: none"> • Make sure staff CPD plans cover sustainability, e.g. including climate change and sustainability in science teachers' CPD, and providing sustainable usage training for all staff • Review every subject policy in the next 12 months with an eye to sustainability and quality outdoor education • Work with premises and school business staff to look at where to invest money to reduce carbon emissions, and improve sustainability and resilience • Develop and deliver our school's climate action plan by 2025 • Communicate the sustainability policy to the school community
	Sustainability lead	<ul style="list-style-type: none"> • Receive carbon literacy training and co-ordinate delivery of this training to all staff (if needed) • Identify appropriate areas of the school grounds to use as an environmental classroom • Encourage whole-school participation in environmental awareness days • Lead a whole-school sustainability audit to identify current and future opportunities for change
	Curriculum/subject leads	<ul style="list-style-type: none"> • Carry out a sustainability audit for their subject, identifying opportunities to teach about the natural world, sustainable practices and the circular economy • Identify ways to reduce usage and waste when teaching their subjects, e.g. reducing printing • Incorporate Forest School and outdoor education into their curriculum area • Apply the new primary science model curriculum with an emphasis on nature (primary) • Deliver assemblies on green careers and skills (secondary)
	School business manager	<ul style="list-style-type: none"> • Carry out sustainable procurement practices by considering usage, waste and supply chains as part of the assessment and validation criteria used when purchasing goods and services • Identify funding opportunities for sustainable development and lead bids for that funding, e.g. smart meters, low-carbon boiler replacement • Communicate waste reduction practices in school to encourage sustainable and cost-effective behaviour, e.g. limiting printing, and turning off lights
	Caretaker	<ul style="list-style-type: none"> • Keep the school site clean and safe for effective outdoor learning • Maintain verges around the school sports pitches as wild grassland areas to encourage biodiversity • Make sure all lights, taps, and unnecessary appliances are switched off at the end of each day • Conduct energy and water usage audits at the end of every term
	Governors/trustees	<ul style="list-style-type: none"> • Receive training on a whole-school approach to food • Approve policies that have been reviewed with an eye to sustainability and quality outdoor education • Monitor progress of our school's climate action plan

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Reporting Year:	2025-2026
Scope 1: Food and Catering	<ul style="list-style-type: none">• Commit to using locally-sourced food in school lunches wherever possible• Audit your food supply chains to make sure that your fish is from sustainable sources• Promote pupils' understanding of food and where it comes from• Participate in 'Meat-free Mondays' or another scheme to reduce high-carbon food in your menus

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Scope 2: Waste and recycling

Recycling:

- We will have clearly labelled bins throughout the school for recycling, food waste and general waste, and posters on how to use them.
- Wherever possible, we will compost food waste from the kitchen and cafeteria, and use this to support the growth of food and other plants on the school site.
- We will teach pupils about the different types of bins they might have in their homes, and encourage them to continue good recycling habits when they're not at school.

Reducing Waste:

- We will reduce paper waste by printing on both sides of paper wherever possible, having scrap-paper drawers and using emails as much as possible.
- Staff will be encouraged to consider what materials can be reused the following year, when clearing out their classrooms at the end of a term or year.
- We will encourage pupils to bring reusable water bottles into school rather than using disposable single-use plastics.
- Pupils are encouraged to make their costumes for World Book Day and other themed days, rather than buying new costumes. We hold a prize for the best costume in each class/year group which focuses on creativity and reusing clothes and household items.

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<p>Scope 3: Energy and Water</p>	<p>Reducing Energy:</p> <ul style="list-style-type: none"> • Delivering staff CPD to make staff more aware of energy usage • Switching off lights and appliances when they're not in use • Displaying information around the school to help pupils understand the importance of switching off appliances and saving energy • Installing draft excluders to retain warm air and reduce energy consumption for heating • Auditing the amount of energy used each term
<p>Scope 4: Building and Grounds</p>	<ul style="list-style-type: none"> • Make sure that there are enough rubbish bins and organize a litter-picking scheme to keep your school site clean • Set up a weather monitoring station to help pupils explore the weather and climate on your school site • Identify and protect existing natural habitats on the school site, and use them as an opportunity to teach pupils about the natural world • Make and develop new areas of biodiversity on the school site, for example by increasing plant diversity on grass that isn't being used for sports pitches • Reduce pesticide and herbicide use, where possible

DECLARATION

This Carbon Reduction Plan has been completed in accordance with PPN 06/21 and associated guidance and reporting standard for Carbon Reduction Plans. Emissions have been reported and recorded in accordance with the published reporting standard for Carbon Reduction Plans and the GHG Reporting Protocol corporate standard and uses the appropriate Government emission conversion factors for greenhouse gas company reporting. Scope 1 and Scope 2 emissions have been reported in accordance with SECR requirements, and the required subset of Scope 3 emissions have been reported in accordance with the published reporting standard for Carbon Reduction Plans and the Corporate Value Chain (Scope 3) Standard.

This Carbon Reduction Plan has been reviewed and signed off by the directors and governors(or equivalent management body).

Signed on behalf of Next Gen Support Services T/A New Dawn School Limited
 Omar Salahuddin, Director
 Date: 05-08-2025