

# YOUNG PERSON INVOLVEMENT & CONSULTATION POLICY

Next Gen  
Support  
Services

**Approved by:** Omar Salahuddin **Date:** 08/08/25

**Last reviewed on:** 08/08/25

**Next review due by:** 31/08/26

## 1. PURPOSE

The purpose of this policy is to ensure that:

- all young people are involved in decisions that affect their daily lives
- all young people are consulted as part of the career development process
- young people are given periodic opportunities to participate in and be consulted about community issues beyond the Next Gen Support Services Provision

## 2. UNDERPINNING PRINCIPLES

The involvement of young people in all appropriate aspects of school life is central to our ongoing development as a guided community. In particular, pupil involvement, consultation and responsibility are essential in the development of all young people as successful learners, trainees, employees, confident individuals, responsible citizens and effective contributors.

This policy therefore has a direct bearing on our approach to active learning, inclusion, promoting positive behaviour, enterprise education, etc. It affects and reflects a wide range of activity by young people and staff alike, for example

- Mentoring young for further education, training and employment opportunities
- formal and informal young people consultation
- Young council system
- Peer support/mentoring, scribing and buddying activities
- Young people care and support
- Home visits

Involvement of young people clearly presupposes consultation, in the classroom or in any of the activities listed above. Consultation also takes place in more structured forms.

Regarding consultation, the following principles underpin the policy:

- the requirement to listen to and consult with all young people
- the right of young people to express the views that they have and for their views to be listened to in anything that affects them (UN Convention on the Rights of the Child; Article 12)
- due regard to be given to the child's view about their own education including children with additional support needs
- the provision is firmly committed to ensuring consultation with young people in order to meet the articles in the UN Convention on Rights of the Child (1989), Human Rights (1948)
- the right to freedom of expression, to hold views and to impart information and ideas (Human Rights Act, Article 10)
- the right of children to participate in and be consulted about the school development planning process

## 3. WHO SHOULD IMPLEMENT THE POLICY

**The Head of Services is responsible for the implementation of this policy by:**

- promoting a positive ethos in the provision which values the inclusion of all young people
- ensuring that this Pupil Involvement and Consultation Policy is promoted appropriately to staff, young people, parents/carers and the Parent Council
- ensuring that this policy is fully implemented and reviewed on a regular basis
- providing regular information and promoting training for staff
- ensuring that all staff know their legal responsibilities and receive support in carrying these out

- providing any data required by the Local and Authority and Education Board
- nominating appropriate staff to undertake specific responsibilities

### **Staff with specific remits are responsible for the implementation of this policy by:**

- developing and promoting an infrastructure for establishing and supporting pupil involvement and consultation procedures
- acquiring knowledge and understanding of the relevant legislation
- providing training opportunities for young people and staff
- providing feedback to the senior management team and other members of staff as appropriate

### **All staff are responsible for the implementation of this policy by:**

- promoting opportunities for young people to be involved in appropriate aspects of school life providing opportunities for young people to assume/discharge appropriate responsibilities
- listening to and respecting the views of young people
- taking up training opportunities

### **All young people are responsible for the implementation of this policy by**

- becoming involved in appropriate aspects of school life
- accepting individual responsibility for learning and relationships with others
- being willing to take up specific responsibilities and/or supporting others who have done so taking up training opportunities

## **4. MONITORING ARRANGEMENTS**

This policy will usually be reviewed annually but can be revised as needed from time-to-time. It will be reviewed by the Head of Services.

## **5. LINKS WITH OTHER POLICIES**

This policy links with our policies on:

- Equality and Diversity Policy
- SMSC (British Values) Policy
- Prevent Duty Risk Assessment
- SEN Policy
- Health and Safety Policy

